The **17th International Conference on ICT, Society and Human Beings** (ICT 2024) (part of the IADIS 18th Multi Conference on Computer Science and Information Systems 2024) was held in Budapest, Portugal, Hungary **13-15 July, 2024**.

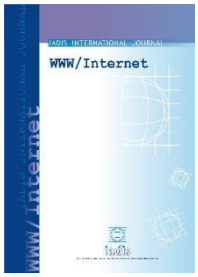
This conference was organized by the International Association for Development of the Information Society (IADIS).

The effects of ICT on human beings as well as the interaction between ICT, individuals, and society are all within the focus of this conference. Both analyses of interactions and effects are important. Changes in behaviour, perspectives, values, competencies, human and psychological aspects and feelings are all of interest. Reflections on past, present, and future challenges – especially planning for handling the latter – are encouraged. The ICT, Society and Human Beings 2024 conference addresses in detail seven main aspects: Globalization and ICT; Life environment and ICT; Life role and ICT; ICT and effects on humans; Perspectives on ICT; Desirable goals and ICT and Actions for reaching the Good Information Society.

This edition was published jointly with the: 1st International Conference on Digital Transformation and Innovation Management (DTIM 2024) and received 146 submissions from more than 29 countries. Each submission has been anonymously reviewed by an average of four independent reviewers, to ensure that accepted submissions were of a high standard. Consequently, only 23 full papers were approved which means an acceptance rate of 16%. A few more papers were accepted as short and reflection papers and posters.

Extended versions of the best papers were selected to be published in:

- the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



Besides the presentations, the conference also included one keynote speech by Professor Helen Crompton, Executive Director of the Research Institute of Digital Innovation in Learning (RIDIL), Old Dominion University, USA.

Keynote Presentation:

GENERATIVE AI: AFFORDANCES AND CHALLENGES FOR EDUCATION

By Professor Helen Crompton, Executive Director of the Research Institute of Digital Innovation in Learning (RIDIL), Old Dominion University, USA

The ICT 2024 Conference was published in hard copy (ISBN: 978-989-8704-60-3) by IADIS Press.
Volume Editors: Pedro Isaías, Paula Miranda and Piet Kommers
Computer Science and Information Systems Series Editors: Piet Kommers and Pedro Isaias

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